

# ITINERARY

## The War Years: Americans at Newstead

## Year 10 Program

### Learning Intentions

Students, in their role as Australian War Correspondents, students will:

- Identify, sequence and annotate timelines, using primary and secondary sources, of significant events in World War II
- Identify, compare and contrast the roles and social norms for Australian men and women pre WWII and during the war
- Analyse and interrogate the impact of American personnel on Brisbane society
- Evaluate the significance of WWII on Australian life and Australia's international relationships and alliances in the 20<sup>th</sup> Century (including the UN, USA, Britain, Japan and Asia)

**NOTE:** Program can be conducted morning 9.00-11.30am or afternoon 12.00-2.20pm. Two classes can be accommodated in the morning and two classes in the afternoon.

Time	Activity
9.00-9.15	Students arrive at Newstead House. Welcome to Newstead House and surrounds. Introduction to the morning. Students engage with the story of Newstead House from construction, through owners and their journey, to being commandeered by the American Military during WWII. <i>Student inquiry:</i> Through primary sources, drama and story, experience first-hand the impact of WWII on a global and local scale, with a particular focus on Brisbane during this period.
9.15-10.30	Provocation. Students hear the John Curtin speech to the nation during this time. They explore the impact of the December 7 <sup>th</sup> bombing of Pearl Harbour. From 1942 Brisbane became a major military supply depot and naval base. Students are immersed in theatre where they meet an American soldier and an Australian girl working at the American Centre in Brisbane. An exploration of life changes occurring in Brisbane becomes evident through the drama which includes examining the impact of war on Brisbane. Students, through drama, experience an air raid and the confines of an air raid shelter. The magnitude of WWII in relation to the Pacific and its impact on Australians is explored. There is a moment of celebration once the air raid siren ceases.
10.30-10.50	<b>Morning Tea</b> (students view pictorial display)
10.50-11.30	Students engage with the characters through a theatre experience set in wartime Brisbane. They analyse and evaluate the scene and share their thoughts on this time, as well as projections into the future. Actors re-engage with students to discuss life in Brisbane during WWII and the impacts of this war on society and international relations. Students view the war memorials.
11.30	Students depart Newstead House for return to school.

“Inspiring Champions for the Bay”



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Time	Activity
12.00-12.15	Students arrive at Newstead House. Welcome to Newstead House and surrounds. Introduction to the morning. Students engage with the story of Newstead House from construction, through owners and their journey, to being commandeered by the American Military during WWII. <i>Student inquiry:</i> Through primary sources, drama and story, experience first-hand the impact of WWII on a global and local scale, with a particular focus on Brisbane during this period.
12.15-1.30	Provocation. Students hear the John Curtin speech to the nation during this time. They explore the impact of the December 7 <sup>th</sup> bombing of Pearl Harbour. From 1942 Brisbane became a major military supply depot and naval base. Students are immersed in theatre where they meet an American soldier and an Australian girl working at the American Centre in Brisbane. An exploration of life changes occurring in Brisbane becomes evident through the drama which includes examining the impact of war on Brisbane.  Students, through drama, experience an air raid and the confines of an air raid shelter. The magnitude of WWII in relation to the Pacific and its impact on Australians is explored. There is a moment of celebration once the air raid siren ceases.
1.30-1.45	<b>Short break</b> (students view pictorial display)
1.45-2.15	Students engage with the characters through a theatre experience set in wartime Brisbane. They analyse and evaluate the scene and share their thoughts on this time, as well as projections into the future. Actors re-engage with students to discuss life in Brisbane during WWII and the impacts of this war on society and international relations. Students view the war memorials.
2.20	Students depart Newstead House for return to school.

## Students and adults will need:

- Covered footwear
- Sun-safe clothing and hat
- Sunscreen and insect repellent already applied
- Water bottle, morning tea and lunch
- Camera/iPad (optional)

## Litter-free Lunch

We encourage students and staff to pack a litter-free lunch. Everything in it can be re-used, composted or recycled. Drinks are brought in refillable bottles.



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**NEWSTEAD  
HOUSE**  
1846



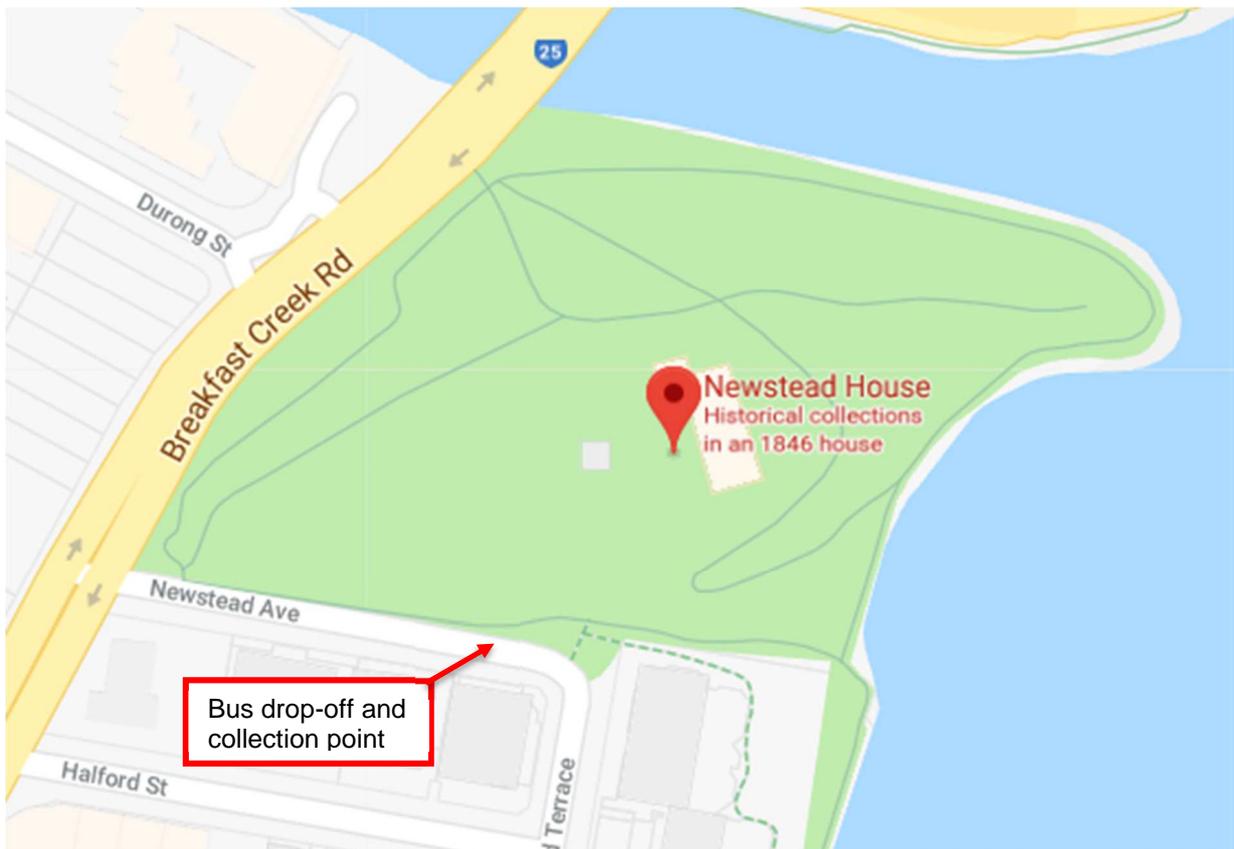
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## Location Map

**Newstead House**, corner Breakfast Creek Rd & Newstead Ave, Breakfast Creek Rd, Brisbane City



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